

Individual Oral Commentary (HL and SL)

	Level 0	Level 1	Level 2	Level 3	Level 4	Level 5
<p>Criterion A: Knowledge and understanding of text or extract.</p> <p><i>10 pts</i></p>	The work does not reach a standard described by the descriptors below.	1-2 MARKS The commentary shows limited knowledge and little or no understanding of the text; comments are rarely supported by references to the text.	3-4 MARKS The commentary shows superficial knowledge and understanding of the text; comments are occasionally supported by references to the text.	5-6 MARKS The commentary shows adequate knowledge and understanding of the text; comments are generally supported by references to the text.	7-8 MARKS The commentary shows a very good knowledge and understanding of the text; comments are supported by well-chosen references to the text.	9-10 MARKS The commentary shows excellent knowledge and understanding of the text; comments are effectively supported by well-chosen references to the text. <i>text + author</i>
<p>Criterion B: Understanding of the use and effects of literary features.</p> <p><i>analysis 10 pts</i></p>	The work does not reach a standard described by the descriptors below.	1-2 MARKS There is little awareness of the use of literary features and little or no illustration of their effects on the reader.	3-4 MARKS There is some awareness of the use of literary features, with few references illustrating their effects on the reader.	5-6 MARKS There is adequate awareness and illustration of the use of literary features, with understanding of their effects on the reader.	7-8 MARKS There is good awareness and illustration of the use of literary features, with detailed understanding of their effects on the reader.	9-10 MARKS There is excellent awareness of the use of literary features, with very good understanding of their effects on the reader. <i>What + Why</i>
<p>Criterion C: Organization</p> <p><i>5 pts</i></p>	The work does not reach a standard described by the descriptors below.	Little organization is apparent; the commentary has little structure.	Some organization is apparent; the commentary has some structure.	The commentary is adequately organized; the structure is generally coherent.	The commentary is well organized; the commentary is mostly coherent.	The commentary is very effectively organized; the structure is coherent and effective. <i>flow</i>
<p>Criterion D: Language</p> <p><i>5 pts</i></p>	The work does not reach a standard described by the descriptors below.	The language is rarely clear and appropriate, with many errors in grammar and sentence construction and little sense of register and style.	The language is sometimes clear and appropriate; grammar and sentence construction are generally accurate, although errors and inconsistencies are apparent; register and style are to some extent appropriate to the commentary.	The language is mostly clear and appropriate, with an adequate degree of accuracy in grammar and sentence construction; the register and style are mostly appropriate to the commentary.	The language is clear and appropriate, with a good degree of accuracy in grammar and sentence construction; register and style are effective and appropriate to the commentary.	The language is very clear and entirely appropriate, with a high degree of accuracy in grammar and sentence construction; the register and style are consistently effective and appropriate to the commentary. <i>semi-formal diction</i>

need more practice

appropriate + competent